



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		GOPALPUR COLLEGE
Name of the head of the Institution		DR NARENDRA PRASAD BUGUDEI
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06788237734
Mobile no.		9658031557
Registered Email		gcb1s1978@gmail.com
Alternate Email		gdcb1s1987@gmail.com
Address		ATPO- GOPALPUR DIST BALASORE 756044
City/Town		BALASORE
State/UT		Orissa
Pincode		756044
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR JADUNATH MISHRA
Phone no/Alternate Phone no.	06788237734
Mobile no.	8249366104
Registered Email	iqacgc2012@gmail.com
Alternate Email	gcb1s1978@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gopalpurcollege.in/UGC/AQAR-2014-15.doc
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gopalpurcollege.in/report/2014-15.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	66.00	2007	31-Mar-2007	31-Mar-2012

6. Date of Establishment of IQAC

15-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Stake Holders	09-Nov-2016 27	155

Green Audit	02-May-2016 8	7
Internal Accounts Audit	08-Apr-2016 5	3
IQAC Meeting	20-Feb-2016 1	10
IQAC Meeting	04-Aug-2015 1	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Gopalpur College Gopalpur Balasore	Infrastructure Grant (BCR)	State Government	2015 11	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Students , Teachers, Alumuni , Parents Employeers Feedback collected and analysed. Academic Progress. Spoken English Programme. Water Supply to Common Room. Purchase of Articles for IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposal for Lease of Government Land in College Premises .	Applied for the lease of land to Government
Planned to open Gymnasium for students	Gymnasium inaugurated
Filling of vacant posts of Teaching & Non-teaching staff on contractual basis	Five Teaching and two Non-Teaching post filled
Planned for 2nd Cycle Accreditation of the College	Steps are taken for Quality Assessment
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	15-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission of Students 1. Admission of the students for degree course is done by SAMS. 2. SAMS run by the Government. 3. The college has its own SAMS and acts as a resource centre. 4. Common Applications are received and validated by the faculties. 5. Selection for each course is made at the Govt. level and communicated to the students in electronic mode. 6. During the time admission Annexure 7 Form are given to the students. Those who sign, they shall not opt for going to other institution. Administration The e-governance system was implemented in administration . Online submission of letters , online receipt of letter, online communication with higher authority, instant online compliance of important letter are facilitated. Communicating link with the Government</p>

has been vibrant and lively due to online transaction of administrative affairs. Quick receipts and on the spot submission of reply galvanize the mode of administration Student Admission and Support Students Academic Management System in the college was introduced in the year 201112. Offline admission ceased and online admission began with the selection procedure at the Department of the Higher Education Govt. of Odisha end. Students at the first instance are asked to take admission in the first selection and move elsewhere in Higher Order as per Law. Also students were given the chance of transferring themselves to other colleges as per suitability through online mode

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gopalpur Degree College, Gopalpur is a Higher Educational institution that began to impart Degree course in the year 1987 and Honours in the year 1992. Since beginning it has had the zeal and interest in institutionalizing different programme apart from the academic ones. The college has MOU of Industry Academic Linkage with Hari Plast, Balasore, to impart technical knowledge pertaining to plastic and allied matters of plastics industry. Also the college signed MOU with Swachh Bharat Abiyan of Gopalpur, Balasore and Vivekananda Balasore. The college makes budgetary allocation on different items of expenditure keeping in view the receipt side. Students support programme, faculty empowerment strategies, viz, workshops, seminars, departmental representation in seminars are regularly adopted by the institution. Training programme, like Self Defence Training, HRMS Training etc. are offered to the staff members by Government and different agencies. To ensure students safety and security the college has student's insurance facility. The teaching and Non-teaching faculties also avail the facility of personal loan from banks. Audit in the college is lively and the Annual Audit carried on by registered firm sponsored by the Government, subject to the compliance by the District Audit Officer Local Fund Balasore. Students of the college are awarded for academic achievement through different funds generated by donors of various sorts. Vivekananda Yoga Kendra: The college signed memorandum for value based course with Vivekananda Yoga Kendra, Balasore. To make curriculum of Education participatory the college organise P.T.A. meetings. Time to time Principal organizes informal discussion cum training programme regarding Hotel Management, Office Administration, Class - IV Employees programme of action. Department Heads also discuss academic matters with faculties, with aim of strengthening teaching and other related matters. Gender Equity measures are undertaken by the organization Gender based Seminars, Gender Awareness programme. Disabled friendly steps in the form of Ramp, wheel chair and rest room are available. The college allows scribes for physically disabled students in the examination. Students participation in social activities is recognized

through involvement in Rath Yatra, Village cleaning and the occasion of shivaratri. Teachers staff of the college pursue their respective works with lesson plan and Progress Register and Time table. Keeping in view the social responsibility and the desire of Government, Private tuitions are not resorted to by the faculties of the college. Remedial classes are taken clear the doubts of the students. The college library, Reading Room, Sports facilities, Play field, GYM, Sports equipments, violence free ambience, ban on outsiders have been accepted as institution chief aims. Apart from the issues related Human Rights, Human values, Election Awareness programme & communication skill are resorted to by the college. The Principal, the Head of the institution take all out care for improving plantation of saplings, cleaning programme, Drainage system, General equality and Green Audit

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/06/2015	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/06/2015
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
YOGA TRAINING	21/06/2015	34
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	Project : (Department of Education) A survey on dropouts of Primary School level (Sathi Primary School)	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Every Department makes the arrangement for obtaining students feedback. As regard to academic profile of the college, Feedbacks of students received from different department are analysed, verified on point to point basis. Various ranges as mentioned in different numbers of feedbacks are taken into consideration. Higher feedback, mediocre and lower feedbacks are systematically categorized and steps as deemed fit for each category are taken with fruitful mode. Mediocre and lower feedbacks are given maximum weight and the students concerned are called to classroom tasks, and avail the opportunity for whittling down the notions of their feedback. In the areas of Academic content, fairness evaluation, interaction with faculty, learners value, Library facilities, computer facilities, relevance to real life, Depth of the subject, Extracurricular activities, Laboratory facilities and Sport facilities feedbacks collected are mixed. Maximum emphasis is focused on average poor and very poor. Through teachers students interaction and principals initiative to enhance interaction, students mode of feedback is tangibility realized and action as required for the purpose is initiated. Majority of the Teachers in their feedback highlighted on shortage of teachers, departmental rooms, ICT facilities etc. also they highlight on experienced teacher, good students strength and students centric activities. They suggest academic improvement and provision for support services like Library use, reading rooms and rewards. Feedback received for employer i.e. President G.B. is inspiring and capacity building. Draw backs pin pointed by him are accepted and solution for the same is made at the official level. Feedbacks from Alumni's is supportive accepts certain drawback and weaknesses are shortage of teaching faculties, students centric infrastructure and smaller numbers of books in the library etc. the feedback of Alumni is accepted and solution at the official level is done. Alumni's overall assessment for college is good. As regards to parental feedbacks the majority of the parents suggest students centric academic pursuits, administrative cell to be proactive in the solution of students problem and extra curriculum activities. Science faculties were noticed and asked to make the laboratory experiment friendly. They were asked to furnish the list of equipment of different department for purchase and use in the laboratory to remove inadequacy.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	PASS	64	124	72
BSc	PASS	64	184	77
BA	HONS AND PASS	128	315	153

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	844	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	9	7	2	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Education being the vital part of country's culture is constantly learned, shared and transmitted from one phase of time to another. This college has the precedent of treating education and its lovers with utmost value and weight. The mentoring system of the college pertains to relationship between mentor mentee. The ratio of mentor mentee is 1:32. One mentor guides 32 mentees. The problems of the students in regard to the academic and other related pursuits are many, and its redressal with top post priority is the prime need of the time. Mentors role is indeed an important one, so for as students need like courses, mode of teaching, difficult areas of study, incessant problems arising out lecture methods are concerned. Mentors role symbolised the role of a leader, where the communication skill and its percolation to parents are very very important. In contemporary society, the tit bit occurring to life of students need to be communicated with prioritized mode. The college has the practice of organising P.T.A. parent teachers Association every year where the details of students in the college, and their matters relating to academic curriculum are informed to parents. The parents are advised to inculcate a sense of positive approach on the kids minds and help them curing the ills that germinate in regular intervals. Parental guidance along with efforts of mentors of various department are the best practices adopted by the college in mentors mentee relationship. Mentors hard working and the mode for not to evade responsibility open the floodgate of success in mentor mentee relationship. Education and knowledge stand for welfare and service to others. Mentor and mentee interaction and co-related approach serve a great deal for upbringing service oriented passion co-ordial relationship in the college premises provide suitable space of strengthening and augmenting nation building measures viz society building, economy building, democracy building and people building .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
844	26	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	26	3	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr Narendra Prasad Bugudei	Associate Professor	Spring Fair Felicitation Shyamsundarpur Balasore
2015	Dr Narendra Prasad Bugudei	Associate Professor	Poetary Award Literary Council Betonati Mayurbhanj
2016	Dr Narendra Prasad Bugudei	Assistant Professor	Vocal Artist Anirudha Panigrahi Memorial Award Himasaramana Literary Council Solampur Bhadrak

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECONOMICS (HONS) - 03	2016	20/03/2016	24/05/2016
BA	EDUCATION(HONS) -04	2016	20/03/2016	24/05/2016
BA	HISTORY (HONS) -08	2016	20/03/2016	24/05/2016
BA	ODIA (HONS) -11	2016	20/03/2016	24/05/2016
BA	POL SC (HONS) -14	2016	20/03/2016	24/05/2016
BA	SANSKRIT (HONS) - 17	2016	20/03/2016	24/05/2016
BA	ARTS (PASS) -01	2016	20/03/2016	24/05/2016
BSc	PCM CBZ (PASS) -02	2016	20/03/2016	24/05/2016
BCom	COMMERCE (PASS) - 03	2016	20/03/2016	24/05/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the institutional level, the college initiates the programme for internal evaluation . Principal being the Head of the institution constantly remain watchful to the academic development and functions of the college. Classes are

monitored by the help of routine and teaching process of various faculties is assessed by the Principal with the help of the teaching faculty belonging to the same department. Lecture method of teaching is the practice of the college. Point to point analysis is done here with a view to keep students aware and inform of various part of the courses. Students are given privileges to raise various questions. Students and teacher's interaction and exchange of academic related matters, very often take place in every Honours classes. The courses are designed unit wise. After the completion of a unit, a unit test is done and the students are assessed and categorized. The weaker ones are given due care to uplift their standards by way of face to face contact with the teachers and other such related methods concerning their development. Unit test are done regularly and the teachers as mentor in their respective department try to convince the students to come out successful in the examination. Performance in the test examination and the marks they secure become the pathfinder to the final examination and follow up entry to P.G. courses. Apart from, it mentor and mentee relationship solve a great purpose in forging communication between teachers and students teachers and Governing Body and so on.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of the college is prepared to reflect the date of accessions, holidays and examination of various sorts University Examination dates are prepared at the university level . At the college level the test examinations and Unit Tests of Departments are conducted. Departments. In Academic calendar the stay hour of the staff members both teaching and non-teaching are shown . Routine is prepared as per the working hour and availability of rooms of the college. The calendar retains total holiday list including the summer and Puja vacations and Sundays. Unit tests at the Departmental level are performed, and the students find opportunity to exhibit the range of learning. Mark secured by the students are recorded and weak areas are touched with face to face contact with the student. Unit test and Test Examination are the main means to allow the students to fill up their forms for final examination. The conduct of Annual Examination and its related matter viz issuance of Admit cards, Registration receipt, valuation schemes and the nature of valuation are all highlighted in examination system of the college. As the final Degree Examination is held at the behest of the University the college takes responsibility in conducting and valuing the marks of the examinations and assessment of examination scripts. The results of the final degree Examination has been schemed to be published within 45 to 60 days from the date of last theory examination i.e. before 10th June every year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gopalpurcollege.in/report/Programme-Outcome.docx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	ARTS (PASS)	27	10	37%
03	BA	ECONOMICS (HONS)	16	14	87.50%
04	BA	EDUCATION (HONS)	16	9	56%

		NS)			
08	BA	HISTORY (HONS)	16	15	93.70%
11	BA	ODIA (HONS)	16	13	81.00%
14	BA	POL SC (HONS)	15	12	80.00%
17	BA	SANSKRIT (HONS)	16	13	81.00%
02	BSc	PCM & CBZ (PASS)	54	31	57.00%
03	BCom	COMMERCE (PASS)	33	16	48.40%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gopalpurcollege.in/report/Student%20Satisfaction%20Survey%20Report%202015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
International Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/06/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/06/2015	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/06/2015
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	0
NIL	NIL	NIL	2015	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2016	0	0	0
NIL	NIL	NIL	2015	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	11
Presented papers	0	5	0	3
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Naval Training Camp Chilika	Ministry of Youth Affairs Govt. of Odisha	1	1
National Adventure Foundation chapter, Odisha, Chandipur, Balasore	Government of Odisha	1	10
State Level Yoga Sikshya	N.S.S/YRC	1	8
Adventure Camp AVMAS, Monali Atalbihari Institution of mounteeing and alied sports	Centre for Sports and Youth Affairs Govt. of India	1	2
Winter Adventure Camp Chandigarh	Centre for Sports and Youth Affairs Govt. of India	0	2
National Adventure Festival Dt: 02.02.2016 to 10.02.2016	Ministry of Sports and Youth Affairs Govt. of India	0	2
Odisha Pride Youth Village	NGO, Odisha Pride	2	25
NSS Training Camp (Puri) Dt:	Ministry of youth affairs Govt. of	1	1

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Camp	Gopalpur College, Gopalpur, Balasore	Training to students about N.S.S	3	50
Swachh Bharat	Gopalpur College, Gopalpur, Balasore	Training to students about Swachh Bharat	6	300
Observation of NSS Day	Gopalpur College, Gopalpur, Balasore	Training to students about Aims and Objectives of NSS	4	50
Gandhi Jayanti	Gopalpur College, Gopalpur, Balasore	Idea of Gandhi on NSS	5	50
Self Defence Training for Girls	Gopalpur College, Gopalpur, Balasore	Women empowerment and self defense	1	300
Inter College Development Programme	Gopalpur College, Gopalpur, Balasore	AIDs awarness	5	200
Blood Donation Camp (Red Cross)	Gopalpur College, Gopalpur, Balasore	National Youth Day Programme (Blood Donation)	2	69
World AIDs Day	Gopalpur College, Gopalpur, Balasore	National Youth Day Programme (Aids.)	2	100
International Yoga Day	Gopalpur College, Gopalpur, Balasore	Yoga Awarness	4	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Departmental Seminar (Dept. of Pol. Sc.)	40	Students and teacher support fund	2
Departmental Seminar (Dept. of Sanskrit)	42	Students and teacher support fund	2
Departmental Seminar (Dept. of Odia)	38	Students and teacher support fund	2
Departmental Seminar (Dept. of History)	30	Students and teacher support fund	2
Departmental Seminar (Dept. of Education)	45	Students and teacher support fund	2
Departmental Seminar (Dept. of Economics)	42	Students and teacher support fund	2
Students Sponsorship for PGDCA (NICET)	20	Self Financing	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Scientific Skill Sharing	Project work	Hari Plast, Balasore Contact No.9 437000660	16/07/2015	28/07/2015	16

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Swachha Bharat Abhiyan , Gopalpur , Balasore	26/02/2015	Swachhata Awarness	160

NICET	14/07/2015	Computer Training Programme	18
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3507000	3985642

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
EDMIN Library Software	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6147	944524	270	72024	6417	1016548
Reference Books	3676	645550	14	3924	3690	649474
e-Books	0	0	0	0	0	0
Journals	11	1360	0	0	11	1360
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0

Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	2	159206	0	0	2	159206
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2015
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	3	1	0	2	2	5	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	3	1	0	2	2	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4722323.5	4095347.72	3507000	3985642

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Laboratory: Laboratory Length of Room 25' to 18' Well equipped experiment as per syllabus . Student experiment with 16 students in a group. Weekly once for each paper. Demonstrator, subject teacher, Attendant are present in university examination. Both external and internal evaluate the practical scripts.</p>

Issuance of instruments to the students is made as per practical examination need. One practical class comprises three periods of 45 minutes duration. A group has to attend one practical classes in a paper per week. Library: Library room length is 50' x 18' Books are protected in rack. Books are kept in dust free conditions. Books numbering 10107 are kept in the library for the use of the students. Students are provided dates for the issue of books in a week.

Library has reprography for supporting the students. Students support facilities viz, reading room books required for short need are available in the institution. Sports Complex: The institution has a field for games and sports covering area of 70,714 Sq. ft. Both indoor and outdoor games are practised. Indoor game like Carom, Chess, Table Tennis are practised here. Outdoor games in the favour of Volley Ball, Football, Athletic programmes are conducted. Apart from it gymnasium of the college works to strengthen physical need of the students. Students are at ease with sports complex and other sports matters.

Computers : There are computers in the college catering to the need of the students. The computer lab of the college operates to impart computer education to the students. That apart from smart class room and SAMS centre, 3 wing fulfil the computer need of the institution. SAMS helps a lot in facilitating official communication between the college and the Government on multifarious matters other than the admission for which it is meant for. Class Room: The institution has prolific space devoted to class room and other related academic works of the college. Separate rooms are provided for science departments. Each Hons. department is given separate rooms for carrying on academic engagements.

Commerce Wing of the college has demarcated rooms. B.C.R, G.C.R, Laboratory Rooms etc. have supportive role for students.

<http://www.gopalpurcollege.in/report/Infrastructure-Maintenance-Procedure-and-Policies-2015-16.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Laxmi Devi Harihar Panda Memorial Award , Biswanath Mishra Topper Award , Laxminarayan Kamalabala Memorial Award , Gopinath Mohapatra Memorial Award	9	6000
Financial Support from Other Sources			
a) National	Prerana Scholarship and e-Medhabruiti Scholarship	279	8083572
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2015	25	Vivekannanda Yoga Kendra, Balasore

Personal Counselling	01/08/2015	95	Hons. Depts. (History, Pol. Sc., Economics, Odia, Sanskrit, Education)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Sub-Ordinate Service Coaching	18	18	4	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Fultan Indian Credit Company, Bhogarai Airtel Company, Balasore Esdore Pvt. Ltd. Pharmac euticals Comp. Ashirwad Finance Indian Army Nabard Finance, Anandapur	52	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2016	1	ARTS	POL SC., under Fakir Mohan University, Vyasavihar, Balasore	F.M.University	Social Science
2016	1	ARTS	POL SC., under Fakir Mohan University, Vyasavihar, Balasore	F.M. AUTO College	POL SCIENCE
2016	1	ARTS	ECONOMICS under Fakir Mohan University, Vyasavihar, Balasore	F M UNIVERSITY	ECONOMICS
2016	1	ARTS	ECONOMICS under Fakir Mohan University, Vyasavihar, Balasore	F M UNIVERSITY	ECONOMICS
2016	1	ARTS	HISTORY under Fakir Mohan University, Vyasavihar, Balasore	M.P.C. AUTO, BARIPADA	HISTORY

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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1000 Meter Race (Boys)	INSTITUTIONAL	29
800 Meter Race (Boys)	INSTITUTIONAL	25
400 Meter Race (Boys)	INSTITUTIONAL	20
400 Meter Race (Girls)	INSTITUTIONAL	7
200 Meter Race (Boys)	INSTITUTIONAL	18
200 Meter Race (Girls)	INSTITUTIONAL	11
100 Meter Race (Girls)	INSTITUTIONAL	14
Long Jump (Boys)	INSTITUTIONAL	27
Long Jump (Girls)	INSTITUTIONAL	18
High Jump (Boys)	INSTITUTIONAL	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NIL	National	0	0	0	NIL
2016	NIL	Internatio nal	0	0	0	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Gopalpur College, Gopalpur, Balasore manifests the participatory models through nomination of students to Academic and Administrative bodies/committees of the institution. The Principal along with other senior faculties of Department including the HODs nominate the students to different bodies as the college and locality opts for nomination instead of election with chaotic and hassled atmosphere. Students representatives nominated by the selection committee involve in academic matters of the college. Regular conduct of classes, delivering lecturers with facts, presentation of up dated facts in different subjects are the source of works and activities of the representative. That part working hours of the library, Reading room and its proper maintenance by the library staff are also given due weight by the student representatives involved in the related task. Supply of books to the students as well as purchase of books for meeting the growing needs are also looked after by the nominated students. They put forth the proposals before the principal for finalization order for purchase of the books. Seminars, workshop, symposiums, the pulse of academic works are given utmost importance by the college national level seminar, state level seminar, local seminar/class seminar are held with student representatives playing key role in seminar functions and the various methodologies are inculcated to the students by the nominated representatives of each Honours. Nominated representative also guide the sports and games. They play the anchor role in Annual Sports and various sports meet that takes place at University levels. As mark of social responsibility and community services, renovation village tanks and roads, removal of garbage, bridging road gaps between two poorly inhabited families. Health awareness programme like Malaria Eradication Programme, AIDs Awarness programme, measles, small box eradication programme, Diphtheria eradication programme, polio vaccine to the children are

all tackled by the N.S.S Unit in collaboration with nominated representatives. Red Cross unit serves a great purpose during drought, cyclone and other such national calamities. The college has admission committee, examination committee. The students nominated by the selection committee share their views with the office bearers of the committee. Accounts section also comes with in the preview of the scanner of students' representatives. They take note of the students collection and the amount spent on various development purpose. To make the administration transparent, definite and students friendly the student representative share their views in administrative matters. They organize inter college cultural competition Annual Function, workshop in the nature of women empowerment, roles Human Rights, environmental issues, Global warming etc. Hence, the students play important role in organizing the seminar and making it a success. Students' representative help a lot to SAMS officials as well as the applicants in the matters of admission. The gruesome loss of human approach in the students election steers the college to go for nomination.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A general Body meeting pertains to the Alumni Association was held on 15.10.2006. It was constituted vide F.M. University Letter No. 3063(60) Dated : 24.09.2003 and 3627 (66) Dated: 11.11.2003. The committee decided to convene next Alumni Association meeting on 08 November, 2015 at 2.30 P.M. The meeting was presided over by Prof. B.K. Das 80 (Eighty) members present in the meeting. Bye laws were framed after consultation with old students and other such stake holders, viz nearby senior colleagues. The clause of the draft bill was discussed and finally passed for convening a meeting. The Alumni Association of Gopalpur College, Gopalpur, Balasore was registered in the office of Additional Registrar of societies, Balasore, Odisha under society Registration Act XXI of 1860 with Regd. No. Bls 83 99-120/2006-07 Dated 23.03.2007. The Alumni Association was registered at court of Arm with a Vedic Verse "Tamaso ma Jyotirgamaya". The symbolic picture of Natraj stands for all branches knowledge, art and craft, upliftment of mother institution open eye represents progressive and broad vision. As regards Alumni Association of 2015-16 it is herewith stated that the New Executive Council was formed with President, Vice-President, Secretary, Assistant Secretary Treasurer. In the executive council meet. 22 members participated. Decision relating to the collection of Rs. 100/- from each pass out students was taken Income and expenditure of the previous financial year was discussed and settled. The overall charge of the body was handed over to the newly Constituted Executive Council. S.j. Dharanidhar Patra has been chosen as the president of next Alumni Association, and it was seconded by Janmajaya Patra. Jogesh Chandra Sahu was chosen as Vice President and that was seconded by Anil Kumar Jena. The Secretary and Joint Secretary of the next Alumni Association passed to Sri Chittaranjan Biswal and Chandan Kumar Das. Shri Brajendra Panigrahi was declared as Treasurer, Pallavi Nayak and Kabita Panda became special members. The newly constituted Body decided to extend all possible assistance to the college for campus development and academic benefits.

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting was held for selection of Office Bearers and member of Executive Body

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administration covers three areas i.e. Management , Personnel and Finance . Functions of the personnel's engaged in administration are decentralized keeping in view the scalar principle of administration. The sections viz. Establishment , Accounts, Admission and Examination are decentralized . Establishment section works are performed by Sectional Assistants, Head Clerk , Administrative Bursar and the Principal at the top level of hierarchy . Account sections work with Accountant , Accounts Bursar , Administrative Bursar and the Principal at the top to regulate the finance and accounts of the college. Admission Section works with assistance DEO Admission-in-Charge and the Principal at the apex to guide and deliver. Examination Section of the college performs its day to day function with threadbare decentralization . Examination Assistants at the bottom , Examination-in-Charge from the Teaching Faculty of the department at the middle and the Principal at the top to facilitate the guidance and forward decision in examination related matters . The multifarious works of the college has been decentralized and functions are done in participative manner. The section that come under decentralization involve in discussion , deliberation before taking up anything beneficial for the college. Every matter originates at the grass root of the section and go to the upper level after good deal of participatory modes and action . The authority of the higher level takes decision as per notes of the file of the lower ones. 2. Participatory ongoing - Practice that deserves mention here are curricular and co-curricular activities . Here, the institution has thorough going decentralization and participatory model. In science faculties, the laboratory and the experiments connected with it are totally decentralized . Each department with the help of Bearer, Laboratory Demonstrator and faculty in charge of department carries on experiment. Teachers in humanities section involves in academic works completely in participatory way. Teachers and students participated in teaching and learning process for achieving excellence. In Sports Games, PET, Sports-in-Charge and students participated in Annual Athletic Meet, other needs and special meet. In Self Defence Training Programme for girls Trainers, Trainees and faculty in charge of Programme extend whole hearted support for participatory models of the work. In cleaning Programme, both students, teachers, NSS Volunteers and Alumni take part for facilitating participatory mode. In extra-curricular field, Departments take extension activity in participatory form. Students, Teachers and the people of the concerned locality participated and interacted with one another freely and in an amiable atmosphere.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University courses both Pass and Honours in U.G. classes of Arts, Science and Commerce are fixed unit wise with number of lecturers required for the purpose. Classes are taken

regularly and teachers and students interacted with one another in theory classes as well as subjects having practical classes. Routine bound duty is offered to the faculties and students. Apart from Academic ones, the curriculum extends to Swachhta, Environmental cleaning, sports and games, Gymnasium and several extension activities viz to Red cross, NSS and measures for gender in inequality, challenges of Human Rights, Social security and others.

Teaching and Learning

The institution adopts class room teaching along with e-classes to some extent. In class room teaching and learning is reciprocal and participatory. Inside the classes teachers teach with precepts and examples in the Black board and students learn it through taking it down in the note book and developing a tendency of putting face to face question to the teacher. In the smart classes, Learner learns the lesson by way e-method and downloading important matters from the electronics media.

Examination and Evaluation

Institution has the mechanism to examine the students and enable them to take up University Examination. Unit tests are held after the completion of units as prescribed by the University. Evaluation of scripts are done in the departmental level and students performance is viewed and the lesser scorers are advised to take the units seriously and prepare for the future. Test examinations are held at the end of the completion of course. In Test examination the performance of students is assessed and accordingly they are advised to be careful for the ensuing Annual examination.

Research and Development

The College has the privilege to impart lecturers in 3 Degree Arts, Science Commerce. The college has MOU with industries and science students collaborate with Hari Plast, to develop know how for study in plastic materials. Courses taught in Zoology Botany provide facility for new ideas and tangible findings. Students of humanities in Honourse Level teaching attend Departmental Seminar and present papers. The project works are done by the students of Education Department to promote their ability by synthesizing

	<p>various socio economic, political and educational matters of public and academic importance.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The students as well as the teachers use the electronic media. Books are displayed , properly and transparent methods are adopted for issuing books to the students and teachers for academic need. I.T.C. facility along with electronic support classes are availed by the students and teachers.</p> <p>Some departments partially use projector and take recourse to e-class. The physical infrastructures in the form of building, advanced furniture, garden, sports and games, Gymnasium, laboratories, Computer labs. etc. also form institutional assets. SAMS functions here cope with Government in admission and scholarship matters. Library is computerized and furnished with modern gadgets .</p>
<p>Human Resource Management</p>	<p>1. Emphasis on both management and human relation approach , co-operation and team work. 2. Both formal and informal method. 3. Formally approved rules by the Govt. are followed in the regulation of work environment and superior subordinate relationship. 4. Human beings as not robots are with limitations. Hence limitations compel to follow informal ones . 5. Graded principles apply in Human Resource Management. 6. Focusing made on honesty, efficiency, transparency and integrity</p>
<p>Industry Interaction / Collaboration</p>	<p>This institution has collaborative linkages with Hari Plast , Balasore 2. This programme aims at training of students on various matter of plastic industry. 3. It also aims at research and other follow up innovative measure for use of micron in plastic , as materials and hazards associated with the use of plastic below 50 microns. 4. Environment friendly plastic items and included in this programme.</p>
<p>Admission of Students</p>	<p>Admision of the students for degree course are done by SAMS. 2. SAMS run by the Government. 3. The college has its own SAMS and acts a Resource Centre. 4. Common Applications are received and are validated by the faculties. 5. Selection for each courses are made at the Govt. level and communicated to the students in electronic mode. 6. During</p>

the time of the admission, Annexure -7 Forms are given to the students. Those who sign it decline to opt for going to the other institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The e-governance system has been implemented in administration. Online submission of letters , online receipt of letter, online communication with higher authority, instant online compliance of important letter are facilitated. Communicating link with the Government has been vibrant and lively due to online transaction of administrative affairs. Quick receipts and on the spot submission of reply galvanize the mode of administration. Monthly salary of the staff members and various service conditions associated with jobs are maintained by Human Resource Management System (HRMS).
Student Admission and Support	Students Academic Management System in the college was introduced in the year 2011-12. Offline admission ceased and online admission began with the selection procedure at the end of Department of the Higher Education, Govt. of Odisha . Students at the first instance are asked to take admission in the first selection and move elsewhere in higher choice as per Law. Also students were given the chance of college transfer allowing themselves to move to other colleges as per suitability through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0
2016	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2015	NIL	Computer Operation for official use	20/07/2015	21/07/2015	0	9
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	28/09/2015	18/10/2015	21
Refresher Course	1	25/09/2015	15/10/2015	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advancement of Bank Loan	Advancement of Bank Loan	Half Free Studentship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>To bring about honesty and efficiency in financial matter the college has the provision for internal and external Audit. Internally the Principal, Accounts Bursar and faculty of accounts related subject examine the receipt, expenditure, by verifying D.C.R, vouchers , Demand Register and Cash Book. Externally Local Fund Audit annually conducts the Audit. Auditors appointed for the purpose audit thoroughly by verifying Cash Book, D.C.R, Vouchers , Demand Register, Stock Position, Advance Position and all vouchers relating to different developmental works and the expenditure incurred for meeting miscellaneous expenses. The college avails the audit report and compliance is submitted in time.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Interest from Fixed Deposit towards Memorial Awards and interest from Bank	188900	Students Incentive and development

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RDE BALASORE	Yes	PRINCIPAL
Administrative	Yes	RDE BALASORE	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities and Support of PTA - 1 PET for development of sports. Completion of course in time. Purchase of Library Books.

6.5.3 – Development programmes for support staff (at least three)

Professional Training Programme Administrative Training Programme for Office Management Training for Financial Audit Mechanism

6.5.4 – Post Accreditation initiative(s) (mention at least three)

IQAC Meeting Feedback from Stake Holders and MOU Seminar and Workshop

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	IQAC MEETING - 1	04/08/2015	04/08/2015	04/08/2015	11
2016	IQAC MEETING - 1	20/02/2016	20/02/2016	20/02/2016	10

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Training for Girls	04/12/2015	18/01/2016	300	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar Energy : 2 Percent Power requirement of the College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	18/11/2015	1	Prayer and Yoga	Value of Yoga	200
2015	1	1	19/11/2015	1	Swachha Bharat Abhiyan	Swachhata , National Integrati on, RTI	200
2015	1	1	20/11/2015	1	HIV/AIDS	HIV/AIDS Awarness, Skill Dev elopment Programme .	200
2015	1	1	21/11/2015	1	First AID	Voluntary Blood Donation	120
2015	1	1	22/11/2015	1	Life skill education	Consumers rights, Basic and Health	200
2015	1	1	23/11/2015	1	Road Safety	Lesson on road safety, Cultural	200

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A HAND BOOK OF HUMAN VALUES AND ETHICS FOR STUDENTS	12/08/2015	a) A student needs to be value oriented and ethically sound. b) To be regular , punctual, time bound and sincere c) To be educated and generous d) To have faith in liberty , equality and fraternity e) To respect unity and integrity and assimilative value f) Mission to read , read and read and fetch the ultimate result g) To undertake social responsibility and devote to the cause of serene outlook of life and strait forward approach to truth , honesty and morality. h) Love for learning and its willful dissemination.
A HAND BOOK OF HUMAN VALUES AND PROFESSIONAL ETHICS FOR TEACHERS	12/08/2015	a) To be the archpriest of Nation Building and man making b) To be devoted and dedicated to the cause of learners c) To avoid selfishness, egoism and escapism d) To develop self sacrificing spirit and empathy e) To avoid discrimination in the dissemination of knowledge f) To develop clarity and precision in the method of teaching g) To love and develop fellow feeling h) To promote oneness and a spirit of unity and united approach i) To be time bound and casting off laziness and indolence j) To develop curiosity, creativity and communication skill .
A HANDBOOK OF HUMAN VALUES FOR PARENTS	12/08/2015	a) Parental Values need to be broad based. b) To distinguish between right and wrong. c) To free

from the coils of attachment d) To enable the wards to caste off homesickness e) To develop sound vision on society and social institution f) To abjure sectional interest and its impact on institutional progress g) To have active interest in academic matters h) To furnish suggestion and views as per capability i) To retain positive temperament with no inclination to negative ones.

A HANDBOOK OF ALMUNI ASSOCIATION AND HUMAN VALUES

12/08/2015

The members of the Almuni Associations are a link to past, present and future and perform the following rules related to human values (a) To cherish and promote institutional progress (b) To develop eagerness in the academic matters of the college (c) To share and giving timely suggestion for infrastructure building (d) To promote green environment and Swachhta in the college premises (f)To generate team work among the students citing old examples and models (g) To organize value based meeting with students focusing on rights, duties, liberty, equality, fraternity, plurality and social values .

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga and its Utility	20/06/2015	23/06/2015	55
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation and Green Environment Cleaned College Tank Renewable Energy Restriction of Vehicle one day in a week within the college premises Swachhata Programme

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Old is Gold. Ancient and past happenings in Socio Cultural Fields are life saving devices in the societal arrangement. To preserve the old and to enable it's positive tenants to penetrate deep into the society, require ceaseless effort on the part of every civilized members of the society. The context of the best practices relates to conservation and popularization of traditional fock culture and literature as the present age suffocates in the den of hypocrisy , intrigues , pretensions and double talk. The need for invigorating the old values of Odisha crop up. The Department of Odia by its hectic efforts and trials has succeeded in airing these rich and composite practices to the society through the students passing out of the Institutions every year . The Department of Odia has expressed crave for associating itself with these value laden materials preserved in Ancient Odia Literature , Stories , adages and proverbs . The time is tragic . This tragic situation needs to be redefined in the light of several stories, poems, folktales , fok songs , traditional Hymns , Bhajans and Kirtans . The Society through Bhajans and Kirtans of many sorts heaves a sigh of relief from the heat of new change in Science and Technology and it's Concomitant juvenile delinquency.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gopalpurcollege.in/report/BEST%20PRACTICE-7-2-1-2015-16.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One area of the Gopalpur College, Gopalpur, Balasore , distinctive to it's vision , priority and thrust is academic one which needs to be mentioned . The vision related to the Institution is to reflect and heighten the base and spread of Higher Education in the rural set up with competence in stream of knowledge . Priority is on teaching and learning and thrust areas that are entangled with it . The students comprise of OBC , SC , ST Minorities . The general students also hit the thrust area in terms of miraculous performance and earning name and fame of the college. Being a Degree Institution, this college imparts teaching on courses of ARTS , SCIENCE COMMERCE . ARTS STREAM : Arts stream retains Hons. in History , Pol. Sc. , Economics , Sanskrit, Odia and Education. Classes are taken with the help of teachers both regular, management and contractual. Personal relations and personal contact with the students regarding the academic need are the chief motive behind the Institutional frame work. Classes are taken regularly with interactive activities between the teachers and students and examination both college and university levels are held in regular interval. Teaching though traditional yet it reflects a sort of class teaching with utmost reliance on clarity and precision. Result of the final examination is published within 45 days of the completion of the end of the examination. SCIENCE STREAM : Science stream has pass subjects in Physics, Chemistry, Botany and Zoology . Classes both theory and practical are taken with academic care and value. Students of the rural community, who comprise a vital part of the students' population learn science subjects with utmost interest and zeal . Courses are taught as per syllabus framed by Fakir Mohan University, Vyasavihar, Balasore. University Examination takes place at appropriate time and results are published accordingly . The opening of science is indeed a great opportunity for the students to learn and earn through different private ends. COMMERCE STREAM : The college has also Degree Wing in Commerce .Commerce at present being the need of the hour both national and international growth, this college is not far behind in getting

hold of the opportunity . This college imparts commerce education and enlightens the locality with great sense of pride and endeavour. The students coming out of the portals of this Institution are prioritized in the sense that they acquire the degree here as the college is here. Had there been no college, a large number of students might not have got chance to educate themselves. The villages that come within the feeder area of the college are the most benefited ones. The academic benefits that accrue to the students are fixed in the area of promoting consciousness in human rights, Gender Equity, Environment, and Domestic Violence. Apart from it whole scale participation of several activities both Governmental and Non-Governmental are the prime achievements of the pass out students.

Provide the weblink of the institution

<http://www.gopalpurcollege.in/report/InstitutionalDistinctiveness2015-16.docx>

8.Future Plans of Actions for Next Academic Year

Higher Education and the related Institutions are centre of multifarious learning and values . This institution has chalked out plan for next academic year 2016-2017. (a) The Institution has the plan to open honours in English , Hindi , Home Sc., and sociology in Arts . Also it generates efforts to open honours in Science stream i.e. Physics , Chemistry , Botany and Zoology as well the plan for opening Hons. course in Insurance , Accounting and Finance has been made. (b) The ground work of sports field started earlier has been decided to be heightened for the by way of certain remodeling activities . (c) As the college lacks a Conference Hall to organize different programme viz. Seminar, Workshop , symposium and meetings of different sorts , plan has been chalked out to construct the same . (d) Re-structuring a Smart Class as per the economic capacity of the college has been decided to be made. (e) To augment the green atmosphere of the college, plantation programme has been planned to continue in regular intervals. (f) To enable the college a rush free zone, old tree already dried and dead has been planned to be rooted out and the new ones are to be planted for the purpose. (g) The college tank existing from the beginning has been planned for renovation. (h) To recruit more staff for filling up of the faculty gap due to retirement. (j) Library Books both Text and Reference have been decided to be purchased for meeting the day to day demands of the students. (k) Purchase of Laboratory Equipments. (l) Plan has been framed to procure sports equipments for needs. (m) To enlarge the Cycle Stand for growing strength of the students. (n) To develop disabled friendly atmosphere for physically disabled. (o) Permanent Boundary for garden. (p) Purchase of bench and desk for student needs. (q) Plan has been made to carry on certain works on social responsibilities by NSS Units of the College in addition to their usual work. (r) To organize Blood Donation Camp by Red Cross Unit of the College (s) Faculty Exchange Programme for academic improvement (t) To carry on extension activities on AID awareness (u) To strengthen students teachers interaction